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Level - 1 : All Level-1 successful* participants will get certificate, aptitude report and online subscription, and school toppers will be eligible for school hero medals.

Level - 2 : School toppers* will be selected for level-2-National level - online computer based interactive test held at exam centres all over India. Besides selection for level-3, winner will get merit certificate, medals, educational CDs, laptop, scholarship and other prizes. There is no level 2 in Art, Cricket, Cyber, NIPO and Biotech.

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* # See prospectus/website for details

1. You are allowed additional 10 minutes to fill the required details in the **RESPONSE SHEET (OMR)**.
2. The question paper is made as per syllabus guidelines & pattern given in the information Booklet. The Question Paper for Classes 1 to 6 contains 25 Questions each to be answered in 40 minutes. The Question paper for classes 7 to 12 contains 50 Questions each to be answered in 60 minutes. All questions are compulsory. Further instructions are given in the instruction letter to the teacher.
3. Use the response sheet to mark your responses by darkening the required circle. The response sheet has to be returned to the foundation, duly filled in. **THE STUDENT CAN RETAIN THE QUESTION PAPER.**

EHF
INTERNATIONAL
ENGLISH
OLYMPIAD

IEO

12
Class

B1
Paper
Code

LEVEL - 1

ENGLISH

Choose the best antonym for the following words (Q.no. 1 to 3):

1. Eternal

(1) Concrete	(2) Patient
(3) Ephemeral	(4) None of these
2. Apprehensive

(1) Disinterested	(2) Nervous
(3) Insouciant	(4) None of these
3. Despondent

(1) Hopeful	(2) Exhausted
(3) Unhappy	(4) None of these

Choose the best synonym for the following words (Q.no. 4 to 6):

4. Latent

(1) Obvious	(2) Unexposed
(3) Patent	(4) None of these
5. Monstrous

(1) Hideous	(2) Ordinary
(3) Tenuous	(4) None of these
6. Obstinate

(1) Stubborn	(2) Flaky
(3) Passionate	(4) None of these

Out of the four alternatives, choose the one which can be substituted for the given sentences(Q.no. 7 to 10):

7. A person who does not believe in the existence of God.

(1) Theist	(2) Atheist
(3) Ascetic	(4) None of these

8. Last part of speech .

- (1) Conclusion (2) Epilogue
(3) Peroration (4) None of these

9. Process of thought.

- (1) Cerebration (2) Insinuation
(3) Machination (4) None of these

10. A person who is against the standards of ordinary society especially in dressing.

- (1) Joker (2) Hippy
(3) Butt (4) None of these

Find the correctly spelt word:

- 11.** (1) Surveillance (2) Survellance
(3) Surveilance (4) None of these

- 12.** (1) Rigorous (2) Rigerous
(3) Rigourous (4) None of these

Choose the one which best expresses the meaning of the idiom/phrase in bold:

13. The university will have to **shelve its plans for expansion in view of present situation.**

- (1) Discuss (2) Cancel
(3) Postpone (4) None of these

14. I met him after a long time, but he gave me **the cold shoulder.**

- (1) Insulted me (2) Abused me
(3) Ignored me (4) None of these

Choose the exact meaning of the idiomatic expressions/Phrase given below:

15. To get in hot waters.

- (1) To get into trouble
(2) To enter waters heated by the sun
(3) To drink hot waters
(4) None of these

16. Between the devil and the deep see.

- (1) To be in a dilemma
(2) To be angry in a temper
(3) To choose correctly
(4) None of these

Choose the correct option to complete the given sentence in a passive voice(Q.no.17 & 18):

17. Active: The staff cleans all the hotel rooms daily.

Passive: The hotel rooms _____ daily.

- (1) are clean
(2) are cleaned
(3) is cleaned
(4) none of these

18. Active: A famous author wrote these letters.

Passive: These letters _____ by a famous author.

- (1) were wrote
(2) was written
(3) were written
(4) none of these

From the given alternatives, choose the most appropriate sentence that best suits the given sentence in Indirect or Direct speech(Q.no. 19 to 22):

19. “Where will you be tommorrow,” I said, “In case I have to ring you?”

- (1) I asked where you will be the next day in case I will ring him
(2) I asked where he would be the next day in case I had to ring him
(3) I said to him where he will be in case I have to ring him
(4) None of these

20. “What about going for a swim,” he said, “It’s quite fine now.”

- (1) He asked me what about going for a swim as it was quite fine them
(2) He proposed going for a swim as it was quite fine
(3) He suggested going for a swim as it was quite fine
(4) None of these

21. The Captain said to his men, “Stand at ease.”

- (1) The Captain told his men that they should stand at ease
(2) The Captain commanded his men to stand at ease
(3) The Captain said to his men to stand at ease
(4) None of these

22. He said to me, “I have often told you not to play with fire.”

- (1) He said that he has often been telling me not to play with fire
- (2) He told me that he had often told me not to play with fire
- (3) He remained me that he had often told me not to play with fire
- (4) None of these

Read the whole paragraph and select the appropriate word to complete the sentence(Q.no. 23 to 25):

- 23.** After grafting there is a _____ of lymphocytes in the lymph glands; the newly produced lymphocytes then move into attack the foreign tissue.
- (1) diminution
 - (2) proliferation
 - (3) obliteration
 - (4) none of these
- 24.** Biological clocks are of such _____ adaptive value to living organisms, that we would expect most organisms to _____ them.
- (1) obvious-possess
 - (2) meager-evolve
 - (3) clear-avoid
 - (4) none of these
- 25.** The revolution in art has not lost its steam; it _____ on as fiercely as ever.
- (1) trudges
 - (2) meanders
 - (3) rages
 - (4) none of these

In questions below, each passage consist of six sentences. The first and sixth sentence are given in the beginning. The middle four sentences in each have been removed and jumbled up. These are labelled as P, Q, R and S. Find out the proper order for the four sentences(Q.no.26 to 28):

- 26.** S₁:The future beckons to us.
- P :In fact we have hard work ahead.
- Q :Where do we go and what shall be our endeavour?
- R :We shall also have to fight and end poverty, ignorance and disease.
- S :It will be to bring freedom and opportunity to the common man.
- S₆:There is no resting for any one of us till we redeem our pledge in full.
- The Proper sequence should be:
- (1) PSRQ
 - (2) QPSR
 - (3) QSRP
 - (4) None of these

- 27.** S₁:The art of growing old is one which the passage of time has forced upon my attention.

P : One of these is undue absorption in the past.

Q : One's thought must be directed to the future and to things about which there is something to be done.

R : Psychologically, there are two dangers to be guarded against in old age.

S : It does not do to live in memories, in regrets for the good old days, or in sadness about friend who are dead.

S₆: This is not always easy one's own past is gradually increasing weight.

The Proper sequence should be:

- (1) QSRP
- (2) RPQS
- (3) RPSQ
- (4) None of these

- 28.** S₁ :Once King Shantnu met a young and beautiful fisher girl.

P : He went to the fisherman and asked him for her hand in marriage.

Q : The King was extremely sad and returned to his palace.

R : He fell in love with the fisher girl.

S : The fisherman agreed to it condition that the son of his daughter should be heir to the throne of Hastinapur.

S₆: Devavrata, the King's son, asked him the reason of his sadness.

The Proper sequence should be:

- (1) PQRS
- (2) RPSQ
- (3) QSPR
- (4) None of these

Read the each sentence to find out whether there is any grammatical error in it. The error, if any will be in one part of the sentence. The number of that part is the answer. If there is no error, the answer is '4'. (Ignore the errors of punctuation, if any).

- 29.** (1) We discussed about the problem so thoroughly
- (2) On the eve of the examination
- (3) That I found it very easy to work it out
- (4) No error

30. (1) I could not put up in a hotel
 (2) Because the boarding and lodging charges
 (3) Were exorbitant
 (4) No error
31. (1) Having received your letter
 (2) This morning, we are writing
 (3) To thank you for the same.
 (4) No error
32. (1) Most of the members at the meeting felt
 (2) That the group appointed for investigating the case
 (3) Were not competent to do the job efficiently.
 (4) No error

Read the following sentences and select the option that corrects the underlined sections. If the sentences sections are correct as written, choose option 1(Q.no. 33 to 36):

33. If the books have been cataloged last week, why haven't they been placed on the shelf?
 (1) have been cataloged
 (2) would have been cataloged
 (3) was cataloged
 (4) were cataloged
34. When studying an assignment, it is wise to read it over quickly at first, than see the major points, and finally outline the material.
 (1) first, than (2) first: then
 (3) first-then (4) first,then
35. Once upon a point a time, a small person named Little Red Riding Hood initiated plans for the preparation, delivery and transportation of foodstuffs to her Grandmother.
 (1) and transportation of foodstuffs to her Grandmother.
 (2) and transportation of food stuffs to her Grandmother.
 (3) and transportation of food supplies to her Grandmother.
 (4) and transportation of foodstuffs to her grandmother.
36. If I had the address, I would have delivered the package myself.

- (1) had the address,
 (2) had had the address,
 (3) had the address;
 (4) had the address-

Transform the following as directed (Q.no. 37 to 40):

37. I am as strong as he. (Change into Comparative)
 (1) He is stronger than I.
 (2) He is not stronger than I.
 (3) I am stronger as he.
 (4) None of these
38. No other metal is as useful as iron. (Change into Superlative)
 (1) Iron is the most useful of all metals.
 (2) Other metal is not useful than iron.
 (3) No other metal is useful than iron.
 (4) None of these
39. It is a matter of great importance.(change into Adjective).
 (1) This matter has great importance
 (2) It is a very important matter.
 (3) This matter is important.
 (4) None of these
40. Hurry up, or you will miss the train.(change into Complex)
 (1) You can miss the train.
 (2) Hurry up otherwise you can miss the train.
 (3) Unless you hurryup, you will miss the train.
 (4) None of these

INTERACTIVE SECTION

Read the following passage carefully and answer the given questions

Unemployment is an important index of economic slack and lost output, but it is much more than that. For the unemployed person, it is often a damaging affront to human dignity and sometimes a catastrophic blow to family life. Nor is this cost distributed in proportion to ability to bear it. It falls most heavily on the young, the semiskilled and unskilled, the black person, the older worker, and underemployed person in a low income rural area who is denied the option of securing more rewarding urban employment.... The concentrated incidence of unemployment among specific

groups in the population means far greater costs to society that can be measured simply in hours of involuntary idleness or dollars of income lost. The extra costs include disruption of the careers of young people, increased juvenile delinquency, and perpetuation of conditions which breed racial discrimination in employment and otherwise deny equality of opportunity. There is another and more subtle cost. The social and economic strains of prolonged underutilization create strong pressures for cost-increasing solutions.... On the side of labor, prolonged high unemployment leads to “share-the-work” pressures for shorter hours, intensifies resistance to technological change and to rationalization of work rules. On the side of business, the weakness of markets leads to attempts to raise prices to cover high average overhead casts and to pressures for protection against foreign and domestic competition.

41. According to the passage, unemployment is an index of
- (1) over utilization of capacity
 - (2) economic slack and lost output
 - (3) diminished resources
 - (4) none of these
42. While unemployment is damaging to many, it falls most heavily upon all except the
- (1) black
 - (2) semiskilled
 - (3) white middle class
 - (4) none of these
43. The cost to society of unemployment can be measured by all except
- (1) lost incomes
 - (2) idleness
 - (3) the death rate
 - (4) none of these
44. Serious unemployment leads labor groups to demand
- (1) more jobs by having everyone work shorter hours
 - (2) higher wages to those employed
 - (3) “no fire” policies
 - (4) none of these
45. According to the passage, a typical business reaction to a recession is to press for

- (1) higher unemployment insurance
- (2) protection against imports
- (3) government action
- (4) none of these

Read the poem carefully, answer the following questions by choosing the most appropriate options:

The sun descending in the west,
 The evening star does shine;
 The birds are silent in their nest
 And I must seek for mine.

The moon, like a flower
 In heaven’s high bower,
 With silent delight
 Sits and smiles ont he night.

Farewell, green fields and happy grove,
 Where flocks have took delight:
 Where lambs have nibbled, silent move
 The feet of angels bright;
 Unseen they pour blessing
 And joy without ceasing
 On each bud and blossom,
 And each sleeping bosom.

They look in every thoughtless nest
 Where birds are covered warm;
 They visit caves of every beast,
 To keep them all from harm:
 If they see any weeping
 That should have been sleeping,
 They pour sleep on their head,
 And sit down by their bed.

46. The evening star rises when

- (1) the birds leave their nests
- (2) it is midnight
- (3) the sun descends in the west
- (4) none of these

47. Here, 'bower' represents

- (1) a potted plant
- (2) a framework that supports climbing plants
- (3) a bouquet of flowers
- (4) none of these

48. The poet compares moon to

- (1) a flower
- (2) a bird in the nest
- (3) an evening star
- (4) none of these

49. The angels come down on earth to

- (1) spread moonlight
- (2) give blessing and joy
- (3) make people ,dance and have fun
- (4) none of these

50. The figure of speech used, in. the line 'In heaven's high bower' is

- (1) Metaphor
- (2) Personification
- (3) Alliteration
- (4) None of these



END OF THE EXAM