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LEARNING FOR LIFE

**EDUHEAL  
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**CLASS  
10**

**LEVEL - 1**

**Set A1**

**EHF OLYMPIADS**

- 4000 schools • 6 lakh students
- 10 olympiads • Global outreach



**EHF  
INTERNATIONAL  
ENGLISH OLYMPIAD**

Name : .....

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**NATIONAL  
BIOTECHNOLOGY  
OLYMPIAD**



**NATIONAL  
MATHS  
OLYMPIAD**



**NATIONAL  
SCIENCE  
OLYMPIAD**



**INTERNATIONAL  
CYBER  
OLYMPIAD**



**INTERNATIONAL  
ENGLISH  
OLYMPIAD**



**INTERNATIONAL  
GENERAL KNOWLEDGE  
OLYMPIAD**



**BSE international finance olympiad (BIFO)**



**NATIONAL IIT-PMT OLYMPIAD (NIPPO)**

**Level - 1 :** All Level-1 successful\* participants will get certificate, aptitude report and online subscription, and school toppers will be eligible for school hero medals.

**Level - 2 :** School toppers\* will be selected for level-2-National level - online computer based interactive test held at exam centres all over India. Besides selection for level-3, winner will get merit certificate, medals, educational CDs, laptop, scholarship and other prizes. There is no level-2 in Art and Cricket.

**Level - 3 :** Toppers will qualify\* for level-3-International level-where you will compete with students globally. Get selected for EHF's International Olympiad training camp. Only Indian organization giving students exposure to global competitions. Represent India & win laurels. Guidance by top scientists. Prizes ranges from cash (millions of \$), gadgets, foreign trips, publicity, fame, scholarships, Internships, conference participation and more.

\* See prospectus website for details

**Instructions for the Candidate**

1. You are allowed additional 10 minutes to fill the required details in the RESPONSE SHEET (OMR).
2. The question paper is made as per syllabus guidelines & pattern given in the information Booklet. The Question Paper for Classes 1 to 6 contains 25 Questions each to be answered in 40 minutes. The Question paper for classes 7 to 12 contains 50 Questions each to be answered in 60 minutes. All questions are compulsory. Further instructions are given in the instruction letter to the teacher.
3. Use the response sheet to mark your responses by darkening the required circle. The response sheet has to be returned to the foundation, duly filled in. **THE STUDENT CAN RETAIN THE QUESTION PAPER.**

WEBSITE : [WWW.EDUHEALFOUNDATION.ORG](http://WWW.EDUHEALFOUNDATION.ORG)  
E-MAIL : [INFO@EDUHEALFOUNDATION.ORG](mailto:INFO@EDUHEALFOUNDATION.ORG)

# ROUGH WORK

# ENGLISH

**Directions (Q. 1 to Q. 3): Identify the Nouns in the following sentences.**

- Ram and Shyam went up the hill to fetch a pail of water.  
(1) Ram, Shyam, fetch, pail, water  
(2) Ram, Shyam, hill, pail, water  
(3) Ram, Shyam, hill, fetch, pail, water  
(4) None of these
- Mr. & Mrs. Mehta built a little house on the prairie.  
(1) Mehta, little, house, prairie  
(2) built, house, prairie  
(3) Mr. & Mrs. Mehta, house, prairie  
(4) None of these
- Ms. Maheswari is the teacher of English-Zone.Com.  
(1) Ms. Maheswari, teacher, English-Zone.com  
(2) Maheswari, teacher  
(3) Ms. Maheswari, English-Zone.Com  
(4) None of these

**Directions (Q. 4 to Q. 6): Choose the correct sentences.**

- (A) They asked him and I to join the staff.  
(B) They asked he and me to join the staff.  
(C) They asked him and me to join the staff.  
(1) A (2) B  
(3) C (4) None of these
- (A) That caller was me, not him.  
(B) That caller was I, not he.  
(C) That caller was me, not he.  
(1) B (2) A  
(3) C (4) None of these
- (A) They envied me and Chita's hard work.  
(B) They envied I and Chita's hard work.  
(C) They envied my and Chita's hard work.  
(1) A (2) C  
(3) B (4) None of these

**Directions (Q. 7 to Q. 9): Fill in the blanks, using the most appropriate tense form for each space.**

- A: You seem energetic!  
B: Really, I \_\_\_\_\_ for some time.  
(1) has been exercising  
(2) had been exercising  
(3) have been exercising  
(4) None of these
- Ashok started his business in Spain three months ago. When he returns to India next July, he \_\_\_\_\_ nine months there.  
(1) will have spent (2) will had spent  
(3) spent (4) None of these
- We are fed up with storm and those dark clouds! We expect, when we \_\_\_\_\_ up tomorrow morning, the sun \_\_\_\_\_.  
(1) woke, shining  
(2) wake, will be shining  
(3) wake, shining  
(4) none of these
- In active voice,  
(1) the subject receives the action expressed in the verb.  
(2) the subject does the action expressed in the verb.  
(3) the verb must show motion (e.g., run, walk, throw).  
(4) none of these
- Which sentence is in active voice?  
(1) We were jolted by the news.  
(2) The cat slept peacefully on the couch.  
(3) The boat was tossed about by the waves.  
(4) None of these
- Which sentence is in passive voice?  
(1) Babu Lal Verma was tired after his long hike.  
(2) Do you think it is time for the pets to be fed?  
(3) Subhash Mehra has been offered a leading role in the play.  
(4) None of these

**Directions (Q. 13 to Q. 15): Choose the correct option for the following sentences.**

13. Anjali: "I went skiing."

Jatin: "Anjali said (that) she \_\_\_\_\_ skiing."

- (1) went (2) had gone  
(3) have gone (4) none of these

14. Anjali: "I will eat steak for dinner."

Jatin: "Anjali said (that) she \_\_\_\_\_ eat steak for dinner."

- (1) willing (2) will  
(3) would (4) none of these

15. Anjali: "I have had three cars."

Jatin: "Anjali said (that) she \_\_\_\_\_ three cars."

- (1) has (2) has had  
(3) had had (4) none of these

**Directions (Q. 16 to Q. 18): Find the adverbs in the following sentences.**

16. The girl is slow. She walks slowly.

- (1) slow (2) slowly  
(3) drives (4) none of these

17. Our teacher is angry. She shouts angrily.

- (1) teacher (2) angrily  
(3) shouts (4) none of these

18. She is a quiet girl. She does her job quietly.

- (1) quietly (2) quiet  
(3) job (4) none of these

**Directions (Q. 19 to Q. 21): Choose the adjective from each of the following groups of words.**

19. Interest, Interesting, Party

- (1) Interesting (2) Party  
(3) Interest (4) None of these

20. Amount, Colourful, Medicine

- (1) Amount (2) Medicine  
(3) Colourful (4) None of these

21. Fur, Hilarious, Cup

- (1) Fur (2) Hilarious  
(3) Cup (4) None of these

**Directions (Q. 22 to Q. 24): Choose the correct conjunction for the following sentences.**

22. I'm not leaving \_\_\_\_\_ I get an apology from you.

- (1) while (2) until  
(3) as if (4) none of these

23. I came her \_\_\_\_\_ you could give me an explanation.

- (1) so that (2) as long as  
(3) while (4) none of these

24. Jasveer is very tall \_\_\_\_\_ Babu Lal is very short.

- (1) as if (2) as long as  
(3) while (4) none of these

**Directions (Q. 25 to Q. 27): Fill in the blanks with the correct interjection that best fits each sentence.**

25. This pancake is really good, \_\_\_\_\_!

- (1) Yum  
(2) Wow  
(3) No  
(4) None of these

26. \_\_\_\_\_! It is so beautiful.

- (1) Oops  
(2) Yes  
(3) Wow  
(4) None of these

27. \_\_\_\_\_! I forgot my keys.

- (1) Hurray  
(2) Oops  
(3) Oh no  
(4) None of these

**Directions (Q. 28 to Q. 30): Select the modal form that best completes the sentence and the context.**

28. Before this year, I \_\_\_\_\_ move out of my parents' house because I did not have a job.

- (1) may not  
(2) cannot  
(3) could not  
(4) none of these

29. But now that I have finished college and have a job, I realize that living at home \_\_\_\_\_ drive my parents and me crazy.

- (1) could
- (2) would
- (3) should
- (4) none of these

30. Unfortunately, it's not so easy to find an apartment in the city. Without an agent, you \_\_\_\_\_ not be able to find all the available listings.

- (1) must
- (2) should
- (3) might
- (4) none of these

**Directions (Q. 31 and Q. 32): Fill in the blanks with suitable prepositions.**

31. The magician made the girl disappear \_\_\_\_\_ my own eyes.

- (1) before
- (2) up
- (3) by
- (4) none of these

32. There is a super market \_\_\_\_\_ our house.

- (1) near
- (2) near to
- (3) both (1) and (2)
- (4) none of these

**Directions (Q. 33 to Q. 35): Find out the underlined word in the following sentences.**

33. Hearing a loud noise, we ran to the window.

- (1) Participle
- (2) Gerund
- (3) Both
- (4) None of these

34. Waving their hands, the audience cheered the winner.

- (1) Participle
- (2) Gerund
- (3) Preposition
- (4) None of these

35. Singing to herself is her chief delight.

- (1) Participle
- (2) Gerund
- (3) Both (1) and (2)
- (4) None of these

**Fill in the blank by correct gerund.**

36. I was surprised at Akbar's \_\_\_\_\_ absent.

- (1) been
- (2) be
- (3) being
- (4) none of these

**Choose the homophone to fill the gap.**

37. The anarchist \_\_\_\_\_ the grenade through the window.

- (1) threw
- (2) through
- (3) both (1) and (2)
- (4) none of these

**Choose the appropriate gerund for the following sentence.**

38. I used \_\_\_\_\_ that television show all of the time.

- (1) watching
- (2) to watch
- (3) watching to
- (4) none of these

**Identify the indirect object in the following sentence. If there is none, choose none.**

39. Shekhar gave Anju a new hat for her birthday.

- (1) Birthday
- (2) Hat
- (3) Anju
- (4) None of these

**Choose the correct modal verb.**

40. You \_\_\_\_\_ smoke near children.

- (1) may
- (2) shouldn't
- (3) couldn't
- (4) none of these

# INTERACTIVE SECTION

**Directions (Q. 41 to Q. 46):** In the passage given below, some words are missing. Choose the correct words from the given options to complete the passage meaningful.

Governments are starting programmes (41) \_\_\_\_\_ adults how to read and write, how to do (42) \_\_\_\_\_ better, how to farm, and how to (43) \_\_\_\_\_ and take (44) \_\_\_\_\_ the health of their families. Programmes (45) \_\_\_\_\_ launched to help adults finish high school. Such adult education programmes are (46) \_\_\_\_\_ in many countries.

41. (1) that teaching (2) to teach  
(3) which taught (4) none of these
42. (1) there jobs (2) their jobs  
(3) its jobs (4) none of these
43. (1) became healthy (2) becoming healthy  
(3) become healthier (4) none of these
44. (1) better care of (2) more care of  
(3) good care of (4) none of these
45. (1) has also been (2) have too been  
(3) have also been (4) none of these
46. (1) already in (2) already on  
(3) already underway (4) none of these

**Directions (Q. 47 to Q. 50):** Read the poem given below and fill in the blanks by choosing the correct option.

## Homework

Homework sits on top of Sunday, squashing Sunday flat.  
Homework has the smell of Monday, homework's very fat.

Heavy books and piles of paper, answers I don't know.  
Sunday evening's almost finished, now I'm going to go.  
Do my homework in the kitchen. Maybe just a snack,  
Then I'll sit right down and start as soon as I run back  
For some chocolate sandwich cookies. Then I'll really do  
All that homework in a minute. First I'll see what new  
Shows they's got on television in the living room.  
Everybody is laughing there, but misery and gloom  
And a full refrigerator are where I'm at.  
I'll just have another sandwich. Homework's very fat.

47. The speaker in this poem feels that his homework is \_\_\_\_\_ .  
(1) a lot of work (2) is very short  
(3) not too much (4) none of these
48. The literary device used in 'Homework sits on top of Sunday' is \_\_\_\_\_ .  
(1) abstraction  
(2) personification  
(3) both (1) and (2)  
(4) none of these
49. Homework is "fat" means \_\_\_\_\_ .  
(1) not too much  
(2) obesity  
(3) it is too much  
(4) none of these
50. The speaker's diversions from homework are snacking and \_\_\_\_\_ .  
(1) playing football  
(2) playing chess  
(3) watching television  
(4) none of these



**END OF THE EXAM**