



# EHF

LEARNING FOR LIFE

## EDUHEAL FOUNDATION

# CLASS 12

## LEVEL - 1

## Set A1

### EHF OLYMPIADS

- 4000 schools • 6 lakh students
- 10 olympiads • Global outreach



### EHF

## INTERNATIONAL ENGLISH OLYMPIAD

Name : .....

Roll No : .....

Class : .....

School : .....



**NATIONAL  
BIOTECHNOLOGY  
OLYMPIAD**



**NATIONAL  
MATHS  
OLYMPIAD**



**NATIONAL  
SCIENCE  
OLYMPIAD**



**INTERNATIONAL  
CYBER  
OLYMPIAD**



**INTERNATIONAL  
ENGLISH  
OLYMPIAD**



**INTERNATIONAL  
GENERAL KNOWLEDGE  
OLYMPIAD**



**BSE international finance olympiad (BIFO)**



**NATIONAL IIT-PMT OLYMPIAD (NIPO)**

**Level - 1 :** All Level-1 successful\* participants will get certificate, aptitude report and online subscription, and school toppers will be eligible for school hero medals.

**Level - 2 :** School toppers\* will be selected for level-2-National level - online computer based interactive test held at exam centres all over India. Besides selection for level-3, winner will get merit certificate, medals, educational CDs, laptop, scholarship and other prizes. There is no level-2 in Art and Cricket.

**Level - 3 :** Toppers will qualify\* for level-3-International level-where you will compete with students globally. Get selected for EHF's International Olympiad training camp. Only Indian organization giving students exposure to global competitions. Represent India & win laurels. Guidance by top scientists. Prizes ranges from cash (millions of \$), gadgets, foreign trips, publicity, fame, scholarships, Internships, conference participation and more.

\* See prospectus website for details

#### Instructions for the Candidate

1. You are allowed additional 10 minutes to fill the required details in the RESPONSE SHEET (OMR).
2. The question paper is made as per syllabus guidelines & pattern given in the information Booklet. The Question Paper for Classes 1 to 6 contains 25 Questions each to be answered in 40 minutes. The Question paper for classes 7 to 12 contains 50 Questions each to be answered in 60 minutes. All questions are compulsory. Further instructions are given in the instruction letter to the teacher.
3. Use the response sheet to mark your responses by darkening the required circle. The response sheet has to be returned to the foundation, duly filled in. THE STUDENT CAN RETAIN THE QUESTION PAPER.

WEBSITE : [WWW.EDUHEALFOUNDATION.ORG](http://WWW.EDUHEALFOUNDATION.ORG)  
E-MAIL : [INFO@EDUHEALFOUNDATION.ORG](mailto:INFO@EDUHEALFOUNDATION.ORG)

# ROUGH WORK

# ENGLISH

**Directions (Q. 1 to Q. 3): Choose the word that is most nearly opposite in meaning to the word in capital letters.**

1. INVIGORATE  
(1) Extrude (2) Gall  
(3) Fatigue (4) None of these
2. RESTIVE  
(1) Rigorous (2) Deceptive  
(3) Active (4) None of these
3. FOSTER  
(1) Discourage (2) Believe  
(3) Heal (4) None of these

**Directions (Q. 4 to Q. 6): Select the word that is most similar in meaning to the given word.**

4. VALLIANT  
(1) Cowardly (2) Quick  
(3) Brave (4) None of these
5. SALACITY  
(1) Bliss (2) Depression  
(3) Indecency (4) None of these
6. ECSTATIC  
(1) Animated (2) Bewildered  
(3) Enraptured (4) None of these

**Directions (Q. 7 to Q. 9): Give one word for the following sentences.**

7. The science which studies the occult influence of stars on human beings  
(1) Astronomy (2) Astrology  
(3) Optics (4) None of these
8. Remedy for all diseases  
(1) Panache (2) Panacea  
(3) Cure (4) None of these
9. Scene of violent and illegal confusion  
(1) Pandemonium (2) Struggle  
(3) Pandora's box (4) None of these

**Directions (Q. 10 to Q. 13): In each of the following questions, choose the word from the given options which is correctly spelt.**

10. The correct spelling is:  
(1) millennium (2) millenium  
(3) milennium (4) none of these
11. The correct spelling is:  
(1) rhythm (2) rythm  
(3) rhythm (4) none of these
12. The correct spelling is:  
(1) accomodate (2) accommodate  
(3) accomodate (4) none of these
13. The correct spelling is:  
(1) exstasy (2) ecstasy  
(3) ecstacy (4) none of these

**Directions (Q. 14 to Q. 17): Fill in the blanks by writing the appropriate tense form of the verb.**

14. Fashion is important to Shyam, so he always \_\_\_\_\_ the latest and most popular poaching style.  
(1) selects (2) selected  
(3) will be selected (4) none of these
15. She once \_\_\_\_\_ a purple suede pantsuit, which clashed with her orange "I Love Motorcycles" tattoo.  
(1) purchasing (2) are purchase  
(3) purchased (4) none of these
16. Rita \_\_\_\_\_ it to me in detail yesterday.  
(1) explains (2) explained  
(3) explaining (4) none of these
17. Mohan \_\_\_\_\_ on thin ice for two hours when he heard the first crack.  
(1) have been skating (2) had been skating  
(3) has been skating (4) none of these

**Directions (Q. 18 to Q. 22): Fill in the blanks by choosing most appropriate word from the given options.**

18. The revolution in art has not lost its steam; it \_\_\_\_\_ on as fiercely as ever.  
(1) trudges (2) ambles  
(3) rages (4) none of these

19. Each occupation has its own \_\_\_\_\_; bankers, lawyers and computer professionals, for example, all use among themselves language which outsiders have difficulty following.

- (1) jargon (2) rewards  
(3) problems (4) none of these

20. Many people at that time believed that spices help preserve food; however, Suresh found that many marketed species were \_\_\_\_\_ bacteria, moulds and yeasts.

- (1) devoid of (2) teeming with  
(3) active against (4) none of these

21. The two artists differed markedly in their temperaments; Randheer was reserved and courteous, Sanjeev \_\_\_\_\_ and boastful.

- (1) phlegmatic (2) choleric  
(3) constrained (4) none of these

22. She hadn't eaten all day, and by the time she got home she was \_\_\_\_\_.

- (1) blighted (2) confutative  
(3) ravenous (4) none of these

**Directions (Q. 23 to Q. 27): Each set of words is a jumbled sentence with one extra word. Choose the corrected sentence, with the words rearranged and punctuation added, from the given choices.**

23. Writing system telephone am to I about banking your and complain

- (1) I am writing and complain about your telephone baking system.  
(2) I am writing to complain about your telephone banking system.  
(3) I am writing to complain about your telephone and banking system.  
(4) None of these

24. I tried four details this week to system access feel to account my times have use the

- (1) I have tried four times this week to use the system to access my account details.  
(2) I have tried four times this week to use the system to my account details.

(3) I tried feel details this week to system access four to account my times have use the .

(4) None of these

25. Crashed on I the system been that each informed this computer has have occasion.

- (1) On each occasion, I have been informed that the computer system has crashed.  
(2) On this occasion, I have been informed that the computer system has crashed.  
(3) On each occasion, I have informed this that the computer system has crashed.  
(4) None of these

26. Branch day person unable to working I a am I bank my as during the visit

- (1) As working person, I am unable to visit I branch during the day.  
(2) As a working person, am I unable to visit my branch during the day.  
(3) As a working person, I am unable to visit my branch during the day.  
(4) None of these

27. I access do addition service have so internet use cannot great the to in your not online

- (1) In addition, I do not have great access to the internet so cannot use online.  
(2) In addition, I do not have access to the internet so cannot use great online.  
(3) In addition, I do not have access to the internet so cannot use your online.  
(4) None of these

**Directions (Q. 28 to Q. 31): In each of the following sentences, find out which part of the sentence is not correct.**

28. It was he/who came running/into the classroom.

- (1) It was he (2) who came  
(3) running (4) none of these

29. The capital of Yemen/is situating/2190 metres above/the sea level.

- (1) The capital of Yemen (2) is situating  
(3) 2190 metres above (4) none of these

30. The captain along with his team/are practicing very hard/for the/forthcoming matches.
- (1) The captain along with his team
  - (2) are practicing very hard
  - (3) for the
  - (4) none of these
31. Supposing if/it rains/what shall/we do?
- (1) Supposing if
  - (2) it rains
  - (3) what shall
  - (4) none of these

**Directions (Q. 32 to Q. 36): Which of phrases given below each sentence should replace the phrase printed in bold type to make it grammatically correct?**

32. The small child does whatever his father **was done**.
- (1) has done
  - (2) did
  - (3) does
  - (4) none of these
33. **You need not come unless you want to.**
- (1) You don't need to come unless you want to.
  - (2) You come only when you want to.
  - (3) You come unless you don't want to.
  - (4) None of these
34. The man **to who I sold** my house was a cheat.
- (1) to whom I sold
  - (2) to who I sell
  - (3) who was sold to
  - (4) none of these
35. They **were all shocked at** his failure in the competition.
- (1) were shocked at all
  - (2) had all shocked at

- (3) no correction required
- (4) none of these

36. I need not offer any explanation regarding this incident – my behaviour **is speaking itself**.
- (1) will speak to itself
  - (2) speaks for itself
  - (3) has been speaking
  - (4) none of these

**In question given below out of four alternatives, choose the one which can be substituted for the given sentence.**

37. Extreme old age when a man behaves like a fool.
- (1) Imbecility
  - (2) Senility
  - (3) Dotage
  - (4) None of these
38. Which is the correct spelling?
- (1) Embarras
  - (2) Embarrass
  - (3) Embares
  - (4) None of these

**Choose the grammatically correct word from the given options.**

39. Ram: "What \_\_\_\_\_ in the evenings?"  
Shyam: "Usually I watch TV or read a book."
- (1) you doing
  - (2) you do
  - (3) do you do
  - (4) none of these

**Choose the correct answer for the phrase printed in bold type to make it grammatically correct.**

40. He is too important **for tolerating** any delay.
- (1) to tolerate
  - (2) to tolerating
  - (3) at tolerating
  - (4) None of these

## INTERACTIVE SECTION

**Read the following paragraph and answer the following questions by choosing the correct answer.**

True, it is the function of the army to maintain law and order in abnormal times. But in normal times there is another force that compels citizens to obey the laws and to act with due regard to the rights of others. The force also protects the lives and the properties of law abiding men. Laws are made to secure the personal

safety of its subjects and to prevent murder and crimes of violence. They are made to secure the property of the citizens against theft and damage to protect the rights of communities and castes to carry out their customs and ceremonies, so long as they do not conflict with the rights of others. Now the good citizen, of his own free will obey these laws and he takes care that everything he does is done with due regard to the rights and well-being of others. But the bad citizen is only restrained

from breaking these laws by fear of the consequence of his actions. And the necessary steps to compel the bad citizen to act as a good citizen are taken by this force. The supreme control of law and order in a State is in the hands of a Minister who is responsible to the State Assembly and acts through the Inspector General of Police.

41. The expression 'customs and ceremonies' means
- (1) fairs and festivals.
  - (2) habits and traditions.
  - (3) usual practices and religious rites.
  - (4) none of these
42. A suitable title for the passage would be
- (1) the function of the army.
  - (2) laws and the people's rights.
  - (3) the functions of the police.
  - (4) none of these
43. Which of the following is not implied in the passage?
- (1) Law protects those who respect it.
  - (2) Law ensures people's religious and social rights absolutely and unconditionally.
  - (3) A criminal is deterred from committing crimes only for fear of the law.
  - (4) None of these
44. According to the writer, which one of the following is not the responsibility of the police?
- (1) To protect the privileges of all citizens.
  - (2) To check violent activities of citizens.
  - (3) To maintain peace during extraordinary circumstances.
  - (4) None of these
45. Which of the following reflects the main thrust of the passage?
- (1) It deals with the importance of the army in maintaining law and order.
  - (2) It highlights role of the police as superior to that of the army.
  - (3) It discusses the roles of the army and the police in different circumstances.
  - (4) None of these
46. "They are made to secure the property of citizens against theft and damage", means that the law:

- (1) helps in recovering the stolen property of the citizens.
- (2) assist the citizens whose property has been stolen or destroyed.
- (3) safeguard people's possessions against being stolen or lost.
- (4) none of these

47. Out of the following which one has the opposite meaning to the word 'restrained' in the passage?
- (1) Promoted
  - (2) Accelerated
  - (3) Intruded
  - (4) None of these
48. Which one of the following statement is implied in the passage?
- (1) The police hardly succeed in converting bad citizens into good citizens.
  - (2) Criminals, who flout the law, are seldom brought to book.
  - (3) The police check the citizens, whether they are good or bad, from violating the law.
  - (4) None of these
49. Which of the following statements expresses most accurately the idea contained in the first sentence?
- (1) It is the job of the army to ensure internal peace at all times.
  - (2) It is in exceptional circumstances that the army has to ensure peace in the country.
  - (3) Army and the police ensure people's security through combined operations.
  - (4) None of these
50. The last sentence of the passage implies that
- (1) The Inspector General of Police is the sole authority in matters of law and order.
  - (2) In every State maintenance of public peace is under the overall control of the responsible Minister.
  - (3) A Minister and a responsible State, Assembly exercise direct authority in matters pertaining to law and order.
  - (4) None of these



**END OF THE EXAM**