



# EDUHEAL FOUNDATION

# CLASS 7

## LEVEL - 1

## Set A1

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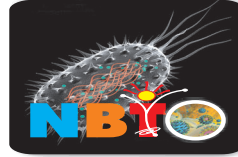
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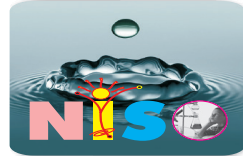
School : .....



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#### NATIONAL INTERACTIVE SCIENCE OLYMPIAD



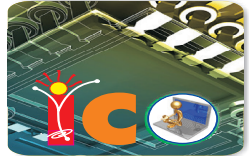
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# ROUGH WORK

## Instructions for the Candidate

1. You are allowed additional 10 minutes to fill the required details in the RESPONSE SHEET (OMR).
2. The question paper is made as per syllabus guidelines & pattern given in the information Booklet. The Question Paper for Classes 1 to 6 contains 40 Questions each to be answered in 60 minutes. The Question paper for classes 7 to 12 contains 60 Questions each to be answered in 60 minutes. All questions are compulsory. Further instructions are given in the instruction letter to the teacher.
3. Use the response sheet to mark your responses by darkening the required circle. The response sheet has to be returned to the foundation, duly filled in. **THE STUDENT CAN RETAIN THE QUESTION PAPER.**

# ENGLISH

## Q.1-4. Correct the errors in the following sentences.

1. The Captain along with his soldiers have attacked the enemy.

- (1) Along – Also      (2) Attacked – Attack  
(3) Have – Has      (4) No errors

2. The manager has been working for this company from 1998.

- (1) From – For      (2) From – Since  
(3) Has – Have      (4) No errors

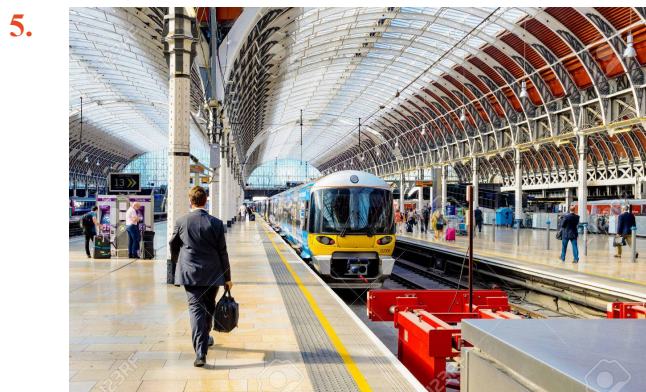
3. Our team is going to win the match, isn't they?

- (1) They – It      (2) They – Them  
(3) They – Us      (4) No errors

4. If I was a bird, I would fly away to distant lands.

- (1) Was – Am  
(2) Would – Will  
(3) Was – Were  
(4) No errors

## Q.5-7. Look at the pictures and choose a suitable option to fill in the blank.



The man is walking \_\_\_\_\_ the railway station.

- (1) To      (2) Towards  
(3) For      (4) None of the above

6.



The boy is cycling \_\_\_\_\_ the hill.

- (1) Down  
(2) Up  
(3) Over  
(4) None of the above

7.



The girl is swimming \_\_\_\_\_ the river.

- (1) Along  
(2) Across  
(3) On  
(4) None of the above.

## Q.8-10. Fill in the blanks with suitable Collective Nouns.

8. The \_\_\_\_\_ of worshippers gathered in the church.

- (1) Group  
(2) Crowd  
(3) Congregation  
(4) Set

9. I saw a \_\_\_\_\_ of geese going towards the lake.

- (1) Gaggle (2) Flock  
(3) Fleet (4) None of the above

10. The \_\_\_\_\_ of chickens had lost their way.

- (1) Group (2) Flock  
(3) Brood (4) None of the above

**Q.11&12. Fill in the blanks with correct Pronouns.**

11. The group of hunters found \_\_\_\_\_ surrounded by robbers.

- (1) Himself (2) Themselves  
(3) Themselves (4) Them

12. The ship is on \_\_\_\_\_ way to the Carribean Islands.

- (1) Its (2) His  
(3) Her (4) Their

**Q.13-15. Identify whether the word(s) in bracket are Adverbs or Adjectives.**

13. This is (somewhat) wrong.

- (1) Adverb  
(2) Adjective  
(3) Both of the above  
(4) None of the above

14. He (seldom) plays cricket.

- (1) Adverb (2) Adjective  
(3) Both of the above (4) None of the above.

15. (Whose) book is this?

- (1) Adverb  
(2) Adjective  
(3) Both of the above  
(4) None of the above

**16. Join the following sentence with an appropriate Conjunction.**

He is an intelligent person. He did not perform well in the examination.

- (1) Since (2) Though  
(3) As (4) None of the above.

**17. Fill in the blank with an appropriate Conjunction.**

Neither his sister \_\_\_\_\_ his brother is coming.

- (1) Or (2) And  
(3) Nor (4) None of the above.

**Q.18&19. Identify the Predicate in the following sentences.**

18. (Laying down his arms), the soldier (surrendered).

- (i) (ii)  
(1) i (2) ii  
(3) Both i and ii (4) None of the above

19. (Washing clothes) and (cleaning the house),

- (i) (ii)  
(is her passion).  
(iii)  
(1) i (2) ii  
(3) iii (4) All of the above

**20. Read the news headline and fill in the blanks.**

BPO exec killed as car hits truck

A BPO executive \_\_\_\_\_ when his car \_\_\_\_\_ a truck.

- (1) Was killed, Was hit  
(2) Was killed, Hit  
(3) Killed, Hit  
(4) None of the above

**21. Read the sentence and change it into Indirect Speech.**

“No, I am not going to the reception,” said Rohan, “I am not well.”

- (1) Rohan told he was not going to the reception as he was not well.
- (2) Rohan said he were not going to the reception as he was not well.
- (3) Rohan told he would not go to the reception for he is not well.
- (4) None of the above.

**Q.22&23. Change the voice of the following sentences.**

**22.** The teacher handed over the corrected sheets to her students.

- (1) The corrected sheets were handed over by the teacher to her students.
- (2) The students were handed over by the teacher, the corrected sheets.
- (3) The corrected sheets by the teacher were handed over to her students.
- (4) None of the above

**23.** The dilapidated building was demolished by the realtor.

- (1) The realtor was demolished the dilapidated building.
- (2) The realtor demolished the dilapidated building.
- (3) The building being dilapidated, was demolished by the realtor.
- (4) None of the above

**Q.24&25. Fill in the blanks with suitable options given the list.**

**24.** He \_\_\_\_\_ succeeded if he were not so tired.

- (1) Will

- (2) Will have
- (3) Could
- (4) Could have

**25.** Children \_\_\_\_\_ prepare themselves for the future.

- (1) Can
- (2) Must
- (3) Shall
- (4) Will

**Q.26-28. Choose the correct options to complete the paragraph.**

The street was (26) \_\_\_\_\_ in water after the rain. The children (27) \_\_\_\_\_ paper boats in the water. It was perilous to walk on the road due to the (28) \_\_\_\_\_ potholes.

- 26.** (1) Downed (2) Subdued  
(3) Submerged (4) Drenched

- 27.** (1) Float (2) Floated  
(3) Sail (4) Sailed

- 28.** (1) Concealed (2) Concieled  
(3) Consealed (4) None of the above.

**Q.29-31. Complete the columns**

A	B
The Sun Temple	Konark
(29) _____	Amritsar
Rashtrapati Bhavan	(30) _____
Victoria Memorial	(31) _____

- 29.** (1) Gurudwara (2) Meenakshi Temple  
(3) Golden Temple (4) None of the above

- 30.** (1) Agra (2) New Delhi  
(3) Kolkata (4) Mumbai

31. (1) Kolkata (2) Mumbai  
(3) Chennai (4) New Delhi

**Q.32-34. Complete the following Proverbs correctly.**

32. \_\_\_\_\_ stick together.

- (1) Two birds (2) Birds of feather  
(3) Birds of a feather (4) None of the above

33. The more haste, \_\_\_\_\_

- (1) The less speed (2) The more speed  
(3) Much speed (4) None of the above

34. An empty vessel \_\_\_\_\_

- (1) Makes no sound  
(2) Makes more sound  
(3) Makes some sound  
(4) None of the above

**Q.35&36. Find the Antonyms of the word(s) in bracket from the given options.**

35. He (guessed) the answer.

- (1) Thought (2) Knew  
(3) Supposed (4) None of the above

36. He is always (punctual).

- (1) Timely (2) Tired  
(3) Tardy (4) Tidy

**Q.37&38. Find the Synonyms of the word(s) in bracket from the given list.**

37. His (request) was rejected.

- (1) Appeal (2) Proposal  
(3) Wish (4) None of the above

38. The (moist) weather hampered their picnic.

- (1) Damp (2) Dank  
(3) Humid (4) All of the above

**Q.39&40. Identify the words/phrases that can be removed to make the sentences brief and correct.**

39. The ATM machine is out of order for two days.

- (1) Machine (2) For  
(3) The (4) No errors

40. The evil fiend attacked one of the soldiers.

- (1) Fiend (2) Evil  
(3) One of the (4) No errors

## INTERACTIVE SECTION

**Q.41-44. Read the excerpt and answer the following questions.**

Next morning, after breakfast, we found Inspector MacDonald and White Mason seated in close consultation in the small parlour of the local police sergeant. On the table in front of them were piled a number of letters and telegrams, which they were carefully sorting and docketing. Three had been placed on one side.

“Still on the track of the elusive bicyclist?” Holmes asked cheerfully. “What is the latest news of the ruffian?”

41. Which word in the passage means ‘listing’?

- (1) Sorting (2) Docketing  
(3) Piled (4) None of the above

42. The word ‘elusive’ means \_\_\_\_\_

- (1) Difficult to catch.  
(2) Magical  
(3) Intransient  
(4) None of the above

43. They were sitting in Inspector MacDonald's room.  
Is the statement correct?
- (1) True                      (2) False  
(3) Maybe                    (4) May not be

44. Sherlock Holmes was in a \_\_\_\_\_ mood.
- (1) Serious                  (2) Miserable  
(3) Playful                  (4) Ebullient

**Q.45-48. Read the poem and answer the following questions.**

A Night in June  
The sun has long been set.  
The stars are out by twos and threes.  
The little birds are piping yet  
Among the bushes and trees.  
There's a cuckoo and one or two thrushes  
And a far-off wind that rushes  
And a sound of water that gushes  
And the cuckoo's sovereign cry  
Fills all the hollow of the sky.

*By William Wordsworth.*

45. The time described by the poet is \_\_\_\_\_
- (1) Morning  
(2) Dusk  
(3) Evening  
(4) Night
46. A word in the poem has been used as 'royal or dominant', which is it?
- (1) Hollow  
(2) Gushes  
(3) Sovereign  
(4) Far-off

47. Name the birds mentioned by the poet.
- (1) Cuckoo  
(2) Cuckoo, Thrushes  
(3) Cuckoo, Thrushes, Gushes  
(4) Thrushes, Gushes

48. If 'threes' rhyme with 'trees', then 'thrushes' rhymes with \_\_\_\_\_
- (1) Gushes                  (2) Rushes  
(3) Both of the above    (4) None of the above.

**Q.49 & 50. Solve the following riddles.**

49. I am an adult and weigh a few tons.  
My snout is like a serpent.  
My teeth are considered to be very expensive.  
Who am I?
- (1) A tiger.                  (2) A snake  
(3) A giraffe                (4) An elephant
50. He is heard in spring.  
It is said he sings for his partner.  
His song is considered to be unique.  
Who is he?
- (1) A folk singer  
(2) A cuckoo  
(3) A nomad  
(4) None of the above

**Read the sentences from the story.**

### Feeling Like Home

1. The plane landed on the tarmac at the airport after an uneventful flight from San Juan. As they taxied to the gate, Mateo looked out the window at the **alien** landscape. He soaked it in with his eyes, both eager and nervous to see his new home.

2. Uncle Damien met them at the baggage claim area and drove them to what was now home. The street in Queens where Uncle Damien parked was adjacent to the elevated train tracks. Mateo thought they only had subways in New York City, but obviously by looking at this overhead train system, he realized he was wrong. As they got out of the car, the train rumbled and shook the earth as it careened past the station. Mateo thought to himself, “How are we ever going to sleep at night to this? It is certainly nothing like the soothing sound of the ocean.”
3. Uncle Damien lived on the fifth floor of the building, which meant they had to walk up five flights of stairs to get there. Luckily for them, Uncle Damien had offered them a place to stay. The apartment had two small bedrooms and a rather large living room where Uncle Damien had set up a big curtain to separate it into two different sections.
4. “That side is where you two will bunk.” He pointed to the bunk beds on one side of the curtain and motioned for Mateo and his younger brother Pedro to put down their bags. “Then, Ferdinand and Maria, this is your room,” he showed Mama and Papa to the apartment’s larger bedroom.
5. That night after they were settled, Uncle Damien showed them around the neighborhood. Tall brick buildings lined both sides of the street. Underneath the elevated train were shops, restaurants, and street vendors selling their wares. Mateo did have to admit that some of this did feel familiar—the smell of the food, the types of articles sold by the vendors, the music trailing out the apartment windows all felt like home.
6. “Just about everyone who lives in this area came from Puerto Rico at some point, or their families did,” Uncle Damien explained as they ate at one of Uncle Damien’s favorite Puerto Rican restaurants just a few doors down from their building. “In fact, some people like to call this Little San Juan. You can find Little Colombia, Little India, Little Santiago, Little Italy, Chinatown, and all kinds of other micro-neighborhoods in New York City. It is a fascinating place. I think you will grow to love it.” Mateo listened **skeptically**.
7. As Mateo tried to go to sleep on the bottom bunk later that night, he felt miserable. After one plane flight, everything in his life was new. A million questions flew through his mind: How would he ever fit in here? It was so different. There was no ocean, no palm trees, no sandy beaches. Would the people here be nice to him? Would he be able to make any friends.
8. The next morning seemed to come in a flash, and Mateo hardly even felt like he slept at all. The train, the noise, the anxiety of the move—it had all taken its toll on any kind of restful sleep that Mateo could hope for. At least there was one constant in Mateo’s life: Mama always made breakfast every morning, no matter what.
9. “You look nice, Mateo,” Mama said as Mateo walked into the kitchen in his best clothes for school. “You nervous about today?”
10. “A little,” Mateo replied, not wanting to worry his mama. “I think it will be okay,” he said boldly, more trying to convince himself than anything else. He grabbed a plate and dished up a serving of tortilla Española and fried plantains.
11. To Mateo, the walk to school through the thick crowds of commuters seemed to go by even faster than his restless night. Before he knew it, he was walking into the two-story brick building on the corner of Jackson and 9th. As he walked down the hall of his new high school, he felt completely out of place. It wasn’t anything like his school back

home, but how could it be?

12. Mateo leaned up against one of the brick walls and looked down at his schedule for the day's classes. As he did, he heard a familiar voice call out his name. Mateo immediately spun around in disbelief, and there standing in the crowded hallway of this New York City school was one of Mateo's old friends from seventh grade, Jorge.
13. Jorge looked equally surprised. "I had no idea you were moving here!" he exclaimed. "I mean, what are the chances you would not only move here, but that we would end up in the same school again, especially in a city with millions of people? Follow me, I can show you where your classes are. This place can be a little confusing."
14. As Mateo walked side by side with Jorge down the hallway, he felt as if he had just been transported back in time to his life far across the ocean. Even in this very different place, he suddenly felt home all around him and could almost hear the familiar calls of birds, smell the fresh flowers, and feel the salty sea on his skin.
15. Maybe, just maybe, this new home will not be so bad after all, Mateo mused to himself. This new world, complete with his long-lost friend, had begun looking better already.

**Read paragraph 1 of the story.**

"The plane landed on the tarmac at the airport after an uneventful flight from San Juan. As they taxied to the gate, Mateo looked out the window at the **alien** landscape. He soaked it in with his eyes, both eager and nervous to see his new home."

51. Why would the author have Mateo describe the landscape as **alien**?
- (1) to show he had landed on a new planet
  - (2) to show he was looking at a dark, scary place

- (3) to show he was reading a science fiction novel
- (4) to show he had landed in a new, unfamiliar place

52. What is the MAIN theme of the passage?

- (1) City life is fast-paced.
- (2) Change can be difficult.
- (3) Food can provide comfort.
- (4) Heritage is dependent on location.

53. **Read the sentences from the story.**

"It is a fascinating place. I think you will grow to love it." Mateo listened skeptically.

Based on the context, what is the meaning of skeptically?

- (1) angrily
- (2) doubtfully
- (3) excitedly
- (4) fearfully

54. Which words from the story demonstrate Mateo experiencing character-versus-self conflict? Select **all** that apply.

- (1) eager
- (2) familiar
- (3) nervous
- (4) fascinating

55. What was the author's purpose for writing this piece?

- (1) to persuade the reader to move to New York City
- (2) to describe how San Juan is better than New York City
- (3) to inform the reader about how people move to new places
- (4) to entertain the reader with a story about a boy adapting to change

56. Why does Mateo compare life in New York City to his life in San Juan?

- (1) Mateo has recently arrived in a new city.
- (2) Mateo has conflicting feelings about moving.
- (3) Mateo thinks New York City is better than San Juan.
- (4) Mateo does not understand why his family left San Juan

57. Which pieces of evidence from the text show that Mateo is anxious about living in New York City? Select all that apply.

- A. He soaked it in with his eyes, both eager and nervous to see his new home.
- B. Mateo thought they only had subways in New York City, but obviously by looking at this overhead train system, he realized he was wrong.
- C. Mateo thought to himself, “How are we ever going to sleep at night to this? It is certainly nothing like the soothing sound of the ocean.”
- D. Mateo did have to admit that some of this did feel familiar—the smell of the food, the types of articles sold by the vendors, the music trailing out the apartment windows all felt like home.
- E. A million questions flew through his mind: How would he ever fit in here? It was so different.
- F. Even in this very different place, he suddenly felt home all around him and could almost hear the familiar calls of birds, smell the fresh flowers, and feel the salty sea on his skin.

- (1) A only                      (2) B only
- (3) A, C, E                    (4) B, D, F

58. Read this selection from the story.

“At least there was one constant in Mateo’s life: Mama always made breakfast every morning, no

matter what.

“‘You look nice, Mateo,’ Mama said as Mateo walked into the kitchen in his best clothes for school. ‘You nervous about today?’

“‘A little,’ Mateo replied, not wanting to worry his mama. ‘I think it will be okay,’ he said boldly, more trying to convince himself than anything else. **He grabbed a plate and dished up a serving of tortilla Española and fried plantains.**”

Why does the author have Mateo specifically mention the items he has for breakfast?

- (1) to show Mateo’s cultural heritage
- (2) to show that Mateo dislikes his mother
- (3) to show that Mateo is extremely hungry
- (4) to show that Mateo is excited about his first day at a new school.

59. Find a Conjunction in the story, which means ‘consequently’?

- (1) When                      (2) Thus
- (3) So                            (4) And

60. Which word or phrase can be deleted to make it precise but maintain the meaning of the sentence.

Write the PIN number on the envelope for fast delivery of the letter.

- (1) Number
- (2) For
- (3) Fast
- (4) None of the above



**END OF THE EXAM**