



**EDUHEAL  
FOUNDATION**

**CLASS  
9**

**LEVEL - 1**

**Set A1**

**EHF OLYMPIADS**

- 4000 schools • 6 lakh students
- 11 olympiads • Global reach



**EHF  
INTERNATIONAL  
ENGLISH OLYMPIAD™**

Name : .....

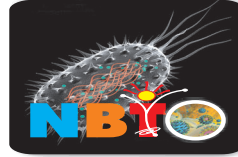
Roll No : .....

Class : .....

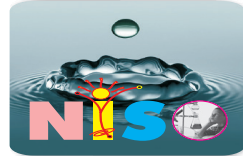
School : .....



**NATIONAL  
BIOTECHNOLOGY  
OLYMPIAD**



**NATIONAL  
INTERACTIVE  
SCIENCE  
OLYMPIAD**



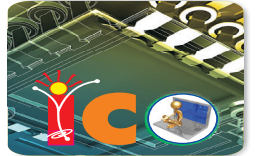
**INTERNATIONAL  
ENGLISH  
OLYMPIAD**



**NATIONAL  
INTERACTIVE  
MATHS  
OLYMPIAD**



**INTERNATIONAL  
CYBER  
OLYMPIAD**



**INTERNATIONAL  
GENERAL KNOWLEDGE  
OLYMPIAD**



Sponsored By:



**Business & international finance olympiad (BIFO)**



**NATIONAL IIT-NEET OLYMPIAD (NINO)**

Go Online

Download

**EHF Olympia**

Mobile App & Win Prizes




**Level - 1** : All Level-1 successful\* participants will get certificate, aptitude report and school toppers will be eligible for school hero medals.

**Level - 2** : School toppers\* will be selected for level-2-National level - online computer based interactive test held at exam centres all over India. Winner will get merit certificate, medals, laptop, scholarship and other prizes.

\*# See prospectus/website for details

WEBSITE : [WWW.EDUHEALFOUNDATION.ORG](http://WWW.EDUHEALFOUNDATION.ORG)

E-MAIL : [INFO@EDUHEALFOUNDATION.ORG](mailto:INFO@EDUHEALFOUNDATION.ORG)

# ROUGH WORK

## Instructions for the Candidate

1. You are allowed additional 10 minutes to fill the required details in the RESPONSE SHEET (OMR).
2. The question paper is made as per syllabus guidelines & pattern given in the information Booklet. The Question Paper for Classes 1 to 6 contains 40 Questions each to be answered in 60 minutes. The Question paper for classes 7 to 12 contains 60 Questions each to be answered in 60 minutes. All questions are compulsory. Further instructions are given in the instruction letter to the teacher.
3. Use the response sheet to mark your responses by darkening the required circle. The response sheet has to be returned to the foundation, duly filled in. **THE STUDENT CAN RETAIN THE QUESTION PAPER.**

# ENGLISH

**Q.1-5. Fill in the blanks in the passage with appropriate forms of the given Verbs.**

Nikita (1) \_\_\_\_\_(study) in a reputed college to become a lawyer. She (2) \_\_\_\_\_(aspire) to be a criminal lawyer. Since she was a child of ten, she (3) \_\_\_\_\_(dream) of a law court, where she (4) \_\_\_\_\_(stand) (4) in a black coat, attacking and counter attacking the opposition. Soon, her ambition (5) \_\_\_\_\_(fulfil).

1. (1) Studies  
(2) Is studying  
(3) Both of the above  
(4) None of the above

2. (1) Aspires  
(2) Aspired  
(3) Is aspiring  
(4) None of the above

3. (1) Dreaming  
(2) Dreamed  
(3) Has been dreaming  
(4) Had been dreaming

4. (1) Will stand  
(2) Stand  
(3) Would stand  
(4) Would be standing

5. (1) Would fulfil  
(2) Will be fulfilled  
(3) Will fulfil  
(4) Fulfilled

**Q.6-10. Fill in the blanks with suitable alternatives given below.**

6. Don't go \_\_\_\_\_ the fence.  
(1) Below  
(2) Above  
(3) Beyond  
(4) Down

7. \_\_\_\_\_ the river, drowned the poor boy.  
(1) Under  
(2) Into  
(3) Deep  
(4) None of the above

8. If this bag is \_\_\_\_\_, then where is \_\_\_\_\_.  
(1) Her, My  
(2) Hers, Mine  
(3) Hers, My  
(4) Her, Mine

9. \_\_\_\_\_ house is that, if it is not his?

- (1) Who
- (2) Whom
- (3) Whose
- (4) Which

10. Her fever is getting \_\_\_\_\_ as the day progresses.

- (1) Bad
- (2) Worse
- (3) Worst
- (4) More bad

**Q.11-13. Fill in the blanks with correct options.**

11. The apples on the tree are red and \_\_\_\_\_.

- (1) Lucious
- (2) Lusious
- (3) Luscious
- (4) Lucsious

12. I give credit to his \_\_\_\_\_

- (1) Observanse
- (2) Observance
- (3) Both of the above
- (4) None of the above

13. It is an \_\_\_\_\_ of great honour.

- (1) Occasion
- (2) Occassion
- (3) Ocassion
- (4) None of the above

**14. Identify the Abstract Noun in the following sentence.**

Her knowledge and wisdom is honoured by all.

- (1) Knowledge
- (2) Wisdom
- (3) Both of the above
- (4) None of the above

**Q.15&16. Find the odd one among the group of words given below.**

15. (1) Analogous  
(2) Perfunctory  
(3) Cursory  
(4) Desultory

16. (1) Connoisseur  
(2) Virtuoso  
(3) Malleable  
(4) Aesthete

**Q.17&18. Use a correct Conjunction to fill in the blank.**

17. Not only was he a good orator \_\_\_\_\_ a good administrator.

- (1) But
- (2) But also
- (3) Also
- (4) And

18. I wish to know \_\_\_\_\_ he is capable of completing the work.

- (1) If
- (2) Lest
- (3) Whether
- (4) None of the above.

**Q.19-21. Tell whether the bracketed words are Adjectives or Adverbs.**

19. (Which) coat is warmer?

- (1) Adjective
- (2) Adverb
- (3) Both of the above
- (4) None of the above

20. (Unfortunately), she cannot dance anymore.

- (1) Adjective
- (2) Adverb
- (3) Both of the above
- (4) None of the above

21. He is good (enough) for his duties.

- (1) Adjective
- (2) Adverb
- (3) Both of the above
- (4) None of the above.

**Q.22-24. Replace the bracketed phrases/words with suitable Idioms.**

22. He lives in (a place absolutely detached from reality).

- (1) In the sky
- (2) In an ivory tower
- (3) In the cloud
- (4) In a fairy mansion

23. He is a (practical and sensible person).

- (1) Down to earth
- (2) Simpleton
- (3) Fallen guy
- (4) Small fry

24. Human life is full of (joy and sorrow).

- (1) Wear and tear
- (2) Weal and woe
- (3) Love and hate
- (4) To and fro

**Q.25-27. There is an error in each sentence. Identify and correct the errors.**

25. We all know that Columbus invented America.

- (1) Know – Have known
- (2) Invented – Discovered
- (3) Both of the above
- (4) None of the above

**26.** The students gave an exam today morning.

- (1) Gave – Appeared at
- (2) Today – not needed
- (3) Morning – not needed
- (4) None of the above

**27.** Delhi is not like any city in India.

- (1) Any – Other
- (2) Not like – Unlike
- (3) Any – Any other
- (4) Any – Others

**Q.28-31. Change the Voice in the following sentences.**

**28.** On top of the mountains, lives an old man, who was abandoned by his children.

- (1) On top of the mountains, is lived by an old man, who was abandoned by his sons.
- (2) The top of the mountains, lived an old man, who was abandoned by his children.
- (3) On top of the mountains, lives an old man, whose children abandoned him.
- (4) None of the above

**29.** The shop closes at midnight.

- (1) The shop is closed at midnight.
- (2) They close the shop at midnight.
- (3) At midnight the shop closes.
- (4) None of the above.

**30.** Do not break the windows.

- (1) The windows should not be broken.
- (2) You should not break the windows.
- (3) The windows should not break.
- (4) None of the above.

**31.** Will you help me?

- (1) Help me will you?
- (2) Will help come from you?
- (3) Will I be helped by you?
- (4) None of the above

**Q.32-35. Change the following dialogues into Indirect speech.**

**32.** “Feed the horses early,” said the master.

- (1) The master ordered him to feed the horses early.
- (2) The master made an order to feed the horses early.
- (3) Both of the above
- (4) None of the above

**33.** “Please help me to carry the load,” said the porter.

- (1) The porter said to help him carry the load.
- (2) The porter requested to help him carry the load.
- (3) The porter requested to load and help him carry it.
- (4) None of the above.

**34.** “Bring your notebooks tomorrow,” the teacher said.

- (1) The teacher told us to bring the notebooks tomorrow.
- (2) The teacher advised us to bring the notebooks the next day.

(3) The teacher told us to bring the notebooks the next day.

(4) None of the above

**35.** The girls said, "What a spectacular sunset!"

(1) The girls exclaimed it was a spectacular sunset.

(2) The girls exclaimed that it was a spectacular sunset.

(3) The girls exclaimed in unison that it was a spectacular sunset.

(4) None of the above

**Q.36-38. Identify the Gerunds and Participles.**

**36.** (i) Sleeping is good for health. A (ii) sleeping baby looks so innocent.

(1) (i) Participle, (ii) Gerund

(2) (i) Gerund, (ii) Participle

(3) Both Gerunds

(4) Both Participles

**37.** The coach insisted on his (joining) the team.

(1) Gerund

(2) Participle

(3) Finite Verb

(4) None of the above

**38.** (Watching) the horror movie, he screamed in fear.

(1) Gerund

(2) Participle

(3) Finite Verb

(4) None of the above

**Q.39&40. Replace the bracketed words if necessary, with correct options from the given list.**

Dear Smita

(39) (Its) been a long time since I wrote to you but I always miss you. How do you like your new school? Have you made any friends there?

There's a good news for you – I am coming to Chennai tomorrow for a seminar and hoping to (40) (meet) up with you. Please send me your address, I'll call you when I reach Chennai.

Love

Nikita

**39.** (1) It

(2) It's

(3) Both of the above

(4) No error

**40.** (1) Catch

(2) Touch

(3) Patch

(4) No error

# INTERACTIVE SECTION

**Q.41-43. Identify which Figure of Speech of the bracketed phrases .**

**41.** He has (a heart of stone).

- (1) Simile
- (2) Metaphor
- (3) Allegory
- (4) Personification

**42.** An owl is said to be (as wise as a judge).

- (1) Simile
- (2) Metaphor
- (3) Allegory
- (4) Personification

**43.** The midday sun is (a mystic dog).

- (1) Simile
- (2) Metaphor
- (3) Allegory
- (4) Personification

**Q.44-47. Complete the following conversation with correct options from the given list.**

“No matter what transpires, you should attend the meeting.”

“ \_\_\_\_\_ ” (44)

“You have to come at 4pm, sharp.”

“I might be a little late as I am taking my mother to the

clinic for a check up. I’ll try to be on time, if everything is fine.”

“ \_\_\_\_\_ ” (45)

“Please, \_\_\_\_\_ ” (46)

“I have great faith in you, do not fail me. See you at the meeting, good bye till then”

“Thank you, \_\_\_\_\_ ” (47)

**44.** (1) Where is the meeting?

(2) When is the meeting?

(3) What is the issue of the meeting?

(4) None of the above

**45.** (1) You should try to be on time.

(2) You should cancel your mother’s check up.

(3) It will be a let down, if you do not come.

(4) Both (1) and (3).

**46.** (1) ‘do not worry, I will come.’

(2) ‘understand my problem.’

(3) ‘don’t force me to come’

(4) None of the above

**47.** (1) ‘for your kind words’

(2) ‘I will meet you there’

(3) ‘and bye till we meet’

(4) All of the above

**Q.48-52. Read the passage and answer the following questions.**

He looked round to see if there were anyone else about. There wasn't a soul. He guessed everyone was having a siesta. He felt an irresistible desire to go and steal the hat. If only, the sentry was not there. "One could do it," he thought, "when the sentry turns his face away and walks to the other end of the beat. But someone might come and surprise me. It is too big a thing to conceal. Besides if I stole it, I could never wear it. Everyone in the regiment knows about it. No, it is impossible." Once more he cast a loving glance at it and walked away towards the barracks.

**48.** The word 'soul' in the narrative is used to mean a

\_\_\_\_\_.

- (1) Spirit
- (2) Person
- (3) Spy
- (4) None of the above

**49.** Which word in the passage means 'an afternoon nap'?

- (1) Soul
- (2) Conceal
- (3) Siesta
- (4) Beat

**50.** Who lives in barracks?

- (1) Officers                      (2) Sailors
- (3) Soldiers                      (4) Labourers

**51.** Why didn't the speaker steal the hat?

- (1) It was too big.
- (2) Someone might see him.
- (3) He cannot wear it.
- (4) All of the above

**52.** Why can't the speaker wear the hat?

- (1) It was too big.
- (2) He was unable to steal it.
- (3) Everyone knew about it.
- (4) All of the above

**Q.53-57. Read the poem carefully and answer the following questions.**

**Peace**

The steadfast coursing of the stars,  
The waves that ripple to the shore,  
The vigorous trees which year by year  
Spread upwards more and more;  
  
The jewel forming in the mine,  
The snow that falls so soft and light,  
The rising and the setting sun,  
The growing glooms of night;  
  
All natural things that live and move  
In natural peace that is their own;  
  
Only in our disordered life  
Almost is she unknown.

53. In the last line of the poem, whom or what does the poet mean by the pronoun 'she'?

- (1) Nature
- (2) Peace
- (3) Night
- (4) Tree

54. What does the poet say is 'disordered'?

- (1) Nature
- (2) Humans
- (3) Human life
- (4) Vagaries of nature

55. What is the 'jewel' the poet is talking about?

- (1) Metal ores
- (2) Precious gems
- (3) Snow
- (4) Sun

56. Which of the following options is a suitable meaning of 'vigorous' as used by the poet.

- (1) Strenuous
- (2) Energetic
- (3) Showing no signs of depletion
- (4) None of the above.

57. Other than 'waves' which of the following can 'ripple'?

- (1) Sand
- (2) Silk
- (3) Both of the above
- (4) None of the above

**Q.58-60. Choose the correct words to fill in the blanks.**

58. You should maintain \_\_\_\_\_ in school.

- (1) Dicipline                      (2) Disipline
- (3) Discipline                      (4) None of the above

59. The car hung at the edge of the \_\_\_\_\_ above the valley.

- (1) Precipice                      (2) Presipice
- (3) Precpise                      (4) Presipise

60. Roma has made serious \_\_\_\_\_ to excel in the examination.

- (1) Endevour
- (2) Endeavour
- (3) Endeavor
- (4) Endevor



**END OF THE EXAM**