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9**

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**Level - 1** : All Level-1 successful\* participants will get certificate, aptitude report and school toppers will be eligible for school hero medals.

**Level - 2** : School toppers\* will be selected for level-2-National level - online computer based interactive test held at exam centres all over India. Winner will get merit certificate, medals, laptop, scholarship and other prizes.

**Level - 3** Senior Class Toppers will qualify# for level-3-International level- where you will compete with students globally. Get selected for MIT-Harvard Maths Tournament (Online). Represent India & win laurels. Guidance by top scientists.



\* # See prospectus/website for details

# ROUGH WORK

## Instructions for the Candidate

1. You are allowed additional 10 minutes to fill the required details in the RESPONSE SHEET (OMR).
2. The question paper is made as per syllabus guidelines & pattern given in the information Booklet. The Question Paper for Classes 1 to 6 contains 40 Questions each to be answered in 60 minutes. The Question paper for classes 7 to 12 contains 60 Questions each to be answered in 60 minutes. All questions are compulsory. Further instructions are given in the instruction letter to the teacher.
3. Use the response sheet to mark your responses by darkening the required circle. The response sheet has to be returned to the foundation, duly filled in. THE STUDENT CAN RETAIN THE QUESTION PAPER.

# MENTAL ABILITY

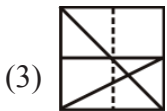
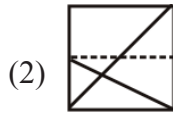
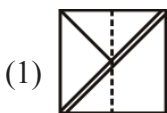
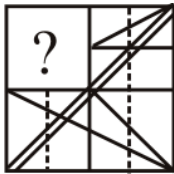
1. 'Soldier' is related to 'Army' in the same way as 'Pupil' is related to .....

- (1) Education
- (2) Teacher
- (3) Student
- (4) Class

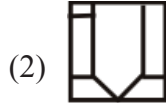
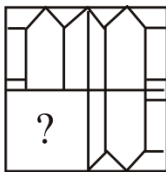
2. The least number, which when divided by 12, 15, 20 or 54 leaves a remainder of 4 in each case, is

- (1) 450
- (2) 454
- (3) 54
- (4) 544

3.



4.



5. Sanjay walks 7 km towards north and turns towards left and covers 3 km. Again he turns towards left and walks 11 km. How far is he from the starting point?

- (1) 16 km
- (2) 21 km
- (3) 12 km
- (4) 5 km

**Directions:**

- (i) Five friends, A, B, C, D and E, are sitting on a bench in a park.
- (ii) A is sitting next to B.
- (iii) C is sitting next to D.
- (iv) D is not sitting with E.
- (v) A is to the right of B and E.
- (vi) E is at the left end of the bench.
- (vii) C is at the second position from the right.
- (viii) A and C are sitting together.

6. Where is A sitting?

- (1) Between B and D
- (2) Between D and C
- (3) Between C and E
- (4) Between B and C

7. Who are sitting on either side of C?

- (1) A and E
- (2) A and D
- (3) B and D
- (4) D and E

8. What is the position of B?

- (1) Extreme left
- (2) Centre
- (3) Second from left
- (4) Second from right

9. Who is sitting at the centre?

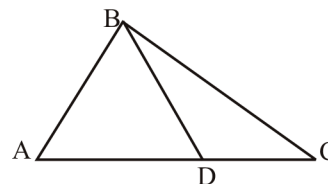
- (1) B
- (2) D
- (3) C
- (4) A

10. What is the position of D?

- (1) Extreme right
- (2) Second from left
- (3) Third from left
- (4) Extreme left

# MATHEMATICS

- 11.** One angle is equal to three times its supplement. The measure of the angle is  
 (1)  $130^\circ$  (2)  $135^\circ$   
 (3)  $90^\circ$  (4)  $120^\circ$
- 12.** Two straight lines AB and CD intersect one another at the point O. If  $\angle AOC + \angle COB + \angle BOD = 274^\circ$ , then  $\angle AOD =$   
 (1)  $86^\circ$  (2)  $90^\circ$   
 (3)  $94^\circ$  (4)  $137^\circ$
- 13.** Two straight lines AB and CD cut each other at O. If  $\angle BOD = 63^\circ$ , then  $\angle BOC =$   
 (1)  $63^\circ$  (2)  $117^\circ$   
 (3)  $17^\circ$  (4)  $153^\circ$
- 14.** Given  $\angle POR = 3x$  and  $\angle QOR = 2x + 10^\circ$ . If POQ is a straight line then the value of x is  
 (1)  $30^\circ$  (2)  $34^\circ$   
 (3)  $36^\circ$  (4) none of these
- 15.** The sides of a triangle are 16 cm, 30 cm, 34 cm. Its area is  
 (1)  $225 \text{ cm}^2$  (2)  $240 \text{ cm}^2$   
 (3)  $225\sqrt{2} \text{ cm}^2$  (4)  $450 \text{ cm}^2$
- 16.** The base of an isosceles right triangle is 30 cm. Its area is  
 (1)  $225 \text{ cm}^2$  (2)  $225\sqrt{3} \text{ cm}^2$   
 (3)  $225\sqrt{2} \text{ cm}^2$  (4)  $450 \text{ cm}^2$
- 17.** The sides of a triangle are 7 cm, 9 cm and 14 cm. Its area is  
 (1)  $12\sqrt{5} \text{ cm}^2$   
 (2)  $12\sqrt{3} \text{ cm}^2$   
 (3)  $24\sqrt{5} \text{ cm}^2$   
 (4)  $63 \text{ cm}^2$
- 18.** The sides of a triangular field are 325 m, 300 m, and 125 m. Its area is  
 (1)  $18750 \text{ m}^2$  (2)  $37500 \text{ m}^2$   
 (3)  $97500 \text{ m}^2$  (4)  $48750 \text{ m}^2$
- 19.** The sides of a triangle are 50cm, 78cm and 112cm. The smallest altitude is  
 (1) 20 cm (2) 30 cm  
 (3) 40 cm (4) 50 cm
- 20.** The sides of a triangle are 11 cm, 15 cm and 16 cm. The altitude to the largest side is  
 (1)  $30\sqrt{7} \text{ cm}$  (2)  $\frac{15\sqrt{7}}{2} \text{ cm}$   
 (3)  $\frac{15\sqrt{7}}{4} \text{ cm}$  (4) 30 cm
- 21.** If the area of an isosceles right triangle is  $8 \text{ cm}^2$ , what is the perimeter of the triangle?  
 (1)  $8 + \sqrt{2} \text{ cm}$   
 (2)  $8 + 4\sqrt{2} \text{ cm}$   
 (3)  $4 + 8\sqrt{2} \text{ cm}$   
 (4)  $12\sqrt{2} \text{ cm}$
- 22.** The lengths of the sides of  $\triangle ABC$  are consecutive integers. If  $\triangle ABC$  has the same perimeter as an equilateral triangle with a side of length 9 cm, what is the length of the shortest side of  $\triangle ABC$ ?  
 (1) 4 (2) 6  
 (3) 8 (4) 10
- 23.** In figure the ratio of AD to DC is 3 to 2. If the area of  $\triangle ABC$  is  $40 \text{ cm}^2$ , what is the area of  $\triangle BDC$ ?



- (1)  $16 \text{ cm}^2$  (2)  $24 \text{ cm}^2$   
 (3)  $30 \text{ cm}^2$  (4)  $36 \text{ cm}^2$

24. The base and hypotenuse of a right triangle are respectively 5 cm and 13 cm long. Its area is
- (1)  $25 \text{ cm}^2$                       (2)  $28 \text{ cm}^2$   
(3)  $30 \text{ cm}^2$                       (4)  $40 \text{ cm}^2$
25. The number 0.318564318564318564 ..... is
- (1) a natural number      (2) an integer  
(3) a rational number      (4) an irrational number
26. If  $n$  is a natural number, then  $\sqrt{n}$  is
- (1) always a natural number  
(2) always an irrational number  
(3) always an rational number  
(4) sometimes a natural number and sometimes an irrational number
27. Which of the following numbers can be represented as non-terminating, repeating decimals?
- (1)  $\frac{39}{24}$                               (2)  $\frac{3}{16}$   
(3)  $\frac{3}{11}$                                 (4)  $\frac{137}{25}$
28. Every point on a number line represents
- (1) a unique real number  
(2) a natural number  
(3) a rational number  
(4) an irrational number
29. An irrational number between 2 and 2.5 is
- (1)  $\sqrt{11}$                               (2)  $\sqrt{5}$   
(3)  $\sqrt{22.5}$                           (4)  $\sqrt{12.5}$
30. Which of the following is irrational?
- (1) 0.15  
(2) 0.01516  
(3)  $0.\overline{1516}$   
(4) 0.5015001500015....
31. The number  $1.\overline{27}$  in the form  $p/q$ , where  $p$  and  $q$  are integers and  $q \neq 0$ , is
- (1)  $14/9$                               (2)  $14/11$   
(3)  $14/13$                               (4)  $14/15$
32. Which of the following is rational?
- (1)  $\sqrt{3}$                                 (2)  $\pi$   
(3)  $\frac{4}{0}$                                  (4)  $\frac{0}{4}$
33. The number of consecutive zeros in  $2^3 \times 5^4 \times 7$ , is
- (1) 1                                      (2) 2  
(3) 3                                      (4) 4
34. The number  $0.\overline{3}$  in the form  $p/q$ , where  $p$  and  $q$  are integers and  $q \neq 0$ , is
- (1)  $33/100$                           (2)  $3/10$   
(3)  $1/3$                                  (4)  $3/100$
35. The smallest rational number by which  $1/3$  should be multiplied so that its decimal expansion terminates after one placed of decimal, is
- (1)  $1/10$                               (2)  $3/10$   
(3) 3                                      (4) 30
36.  $0.\overline{32}$  when expressed in the form  $p/q$  ( $p, q$  are integers  $p \neq 0$ ) is
- (1)  $8/25$                               (2)  $29/90$   
(3)  $32/99$                               (4)  $32/199$
37.  $23.\overline{43}$  when expressed in the form  $p/q$  ( $p, q$  are integers  $q \neq 0$ ), is
- (1)  $\frac{2320}{99}$   
(2)  $\frac{2343}{100}$   
(3)  $\frac{2343}{999}$   
(4)  $\frac{2320}{199}$

38. The value of  $0.\overline{23} + 0.\overline{22}$  is

- (1)  $0.\overline{45}$
- (2)  $0.\overline{43}$
- (3)  $0.\overline{44}$
- (4)  $0.45$

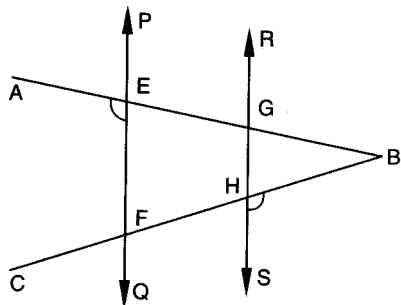
39. Two lines AB and CD intersect at O. If  $\angle AOC + \angle COB + \angle BOD = 270^\circ$  then  $\angle AOC$ ,

- (1)  $70^\circ$
- (2)  $80^\circ$
- (3)  $90^\circ$
- (4)  $180^\circ$

40. If  $n(A \cup B) = 60$ ,  $n(A) = 25$ ,  $n(B) = 45$ , then  $n(A \cap B)$  is

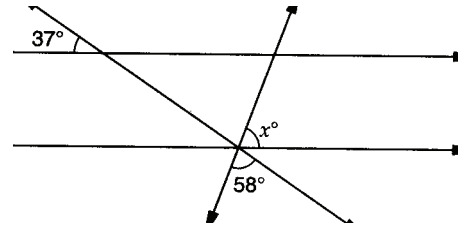
- (1) 5
- (2)  $\phi$
- (3) 10
- (4) 0

41. In figure  $PQ \parallel RS$ ,  $\angle AEF = 95^\circ$ ,  $\angle BHS = 110^\circ$  and  $\angle ABC = x^\circ$ . Then the value of x is



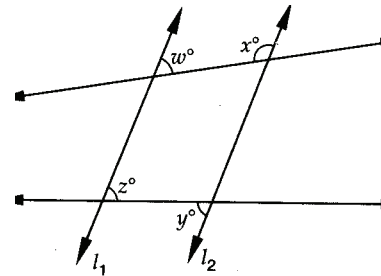
- (1)  $15^\circ$
- (2)  $25^\circ$
- (3)  $70^\circ$
- (4)  $35^\circ$

42. In figure, if  $l_1 \parallel l_2$  what is the value of x?



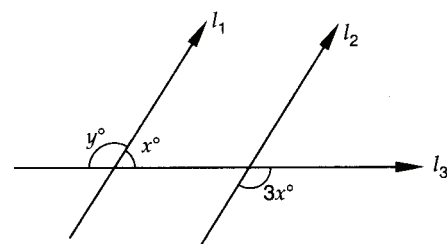
- (1)  $90^\circ$
- (2)  $85^\circ$
- (3)  $75^\circ$
- (4)  $70^\circ$

43. In figure, if  $l_1 \parallel l_2$  what is  $x + y$  the value of z?



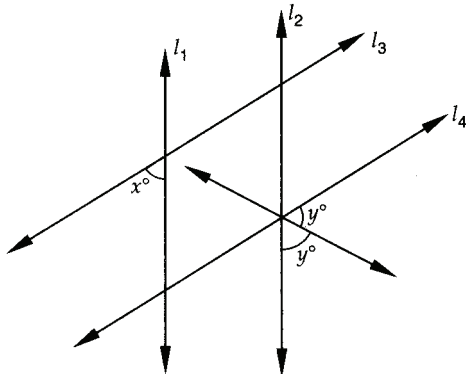
- (1)  $180^\circ - w + z$
- (2)  $180^\circ + w - z$
- (3)  $180^\circ + w + z$
- (4) None of these

44. In figure, if  $l_1 \parallel l_2$  what is the value of y?



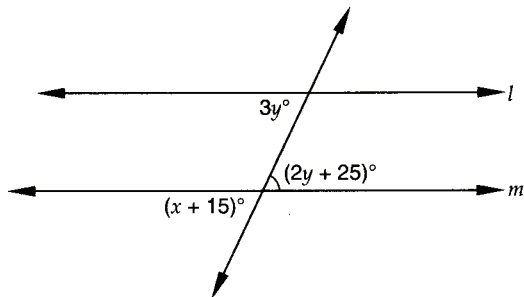
- (1)  $100^\circ$
- (2)  $120^\circ$
- (3)  $135^\circ$
- (4)  $150^\circ$

45. In figure, if  $l_1 \parallel l_2$  and  $l_3 \parallel l_4$  what is  $y$  in terms of  $x$ ?



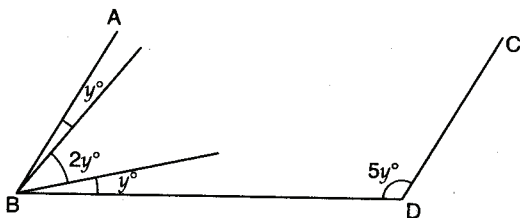
- (1)  $90 + x$
- (2)  $90 + 2x$
- (3)  $90 - \frac{x}{2}$
- (4)  $90 - 2x$

46. In figure, if  $l \parallel m$  what is the value of  $x$ ?



- (1)  $60^\circ$
- (2)  $50^\circ$
- (3)  $45^\circ$
- (4)  $30^\circ$

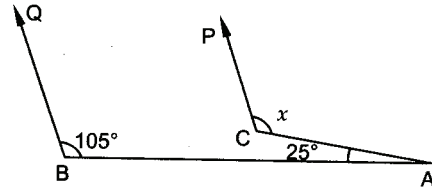
47. In figure if line segment  $AB$  is parallel to the line segment  $CD$ , what is the value of  $y$ ?



- (1)  $12^\circ$

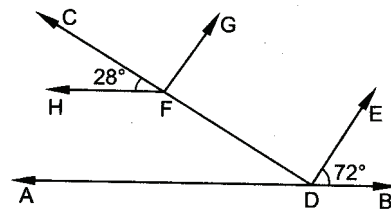
- (2)  $15^\circ$
- (3)  $18^\circ$
- (4)  $20^\circ$

48. In figure if  $CP \parallel BQ$ , then the measure of  $x$  is



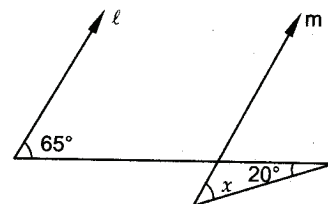
- (1)  $130^\circ$
- (2)  $105^\circ$
- (3)  $175^\circ$
- (4)  $125^\circ$

49. In figure if  $AB \parallel HF$  and  $DE \parallel FG$ , then the measure of  $\angle FDE$  is



- (1)  $108^\circ$
- (2)  $80^\circ$
- (3)  $100^\circ$
- (4)  $90^\circ$

50. In figure if line  $l$  and  $m$  are parallel, then  $x =$



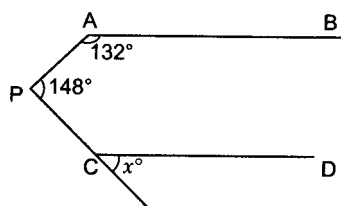
- (1)  $20^\circ$
- (2)  $45^\circ$
- (3)  $65^\circ$
- (4)  $85^\circ$

# INTERACTIVE SECTION

Students have to solve either left hand side (LHS) questions OR right hand side (RHS) questions. RHS section is for Harvard-MIT Mathematics Tournament (HMMT) enthusiasts. EHF will be conducting math camp (LEVEL-3) to help students prepare for online HMMT participation. The camp will be conducted by retired IIT-Delhi Maths Professors. All expenses will be borne by EHF. Equal preference will be given to students solving either of these sections. More details of online HMMT is available on EHF Website [www.eduhealfoundation.org](http://www.eduhealfoundation.org)

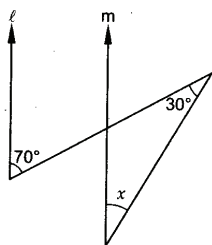
## LHS SECTION

51. In figure if  $AB \parallel CD$ , then  $x =$



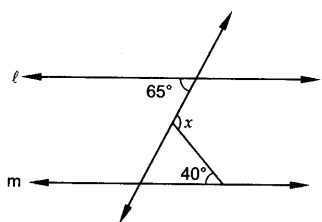
- (1)  $100^\circ$                       (2)  $105^\circ$   
 (3)  $110^\circ$                       (4)  $115^\circ$

52. In figure if lines  $l$  and  $m$  are parallel lines, then  $x =$



- (1)  $70^\circ$   
 (2)  $100^\circ$   
 (3)  $40^\circ$   
 (4)  $30^\circ$

53. In figure if  $l \parallel m$ , then  $x =$



- (1)  $105^\circ$   
 (2)  $65^\circ$   
 (3)  $40^\circ$   
 (4)  $25^\circ$

## RHS SECTION



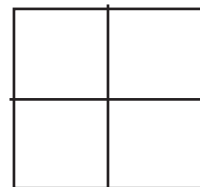
51. How many perfect squares divide  $10^{10}$  ?

- (1) 36                              (2) 35  
 (3) 32                              (4) 28

52. Evaluate  $\frac{2016!^2}{2015!2017!}$ . Here  $n!$  denotes  $1 \times 2 \times \dots \times n$ .

- (1)  $\frac{2015}{2017}$                       (2)  $\frac{2014}{2017}$   
 (3)  $\frac{2016}{2017}$                       (4) none of these

53. A square can be divided into four congruent figures as shown



For how many  $n$  with  $1 \leq n \leq 100$  can a unit square be divided into  $n$  congruent figures?

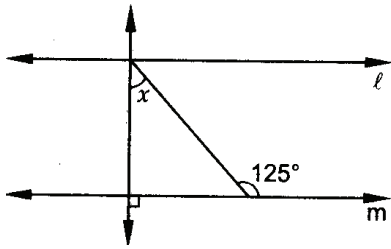
- (1) 100  
 (2) 120  
 (3) 150  
 (4) 180

54. If  $x + 2y - 3z = 7$  and  $2x - y + 2z = 6$ , determine  $8x + y$ .

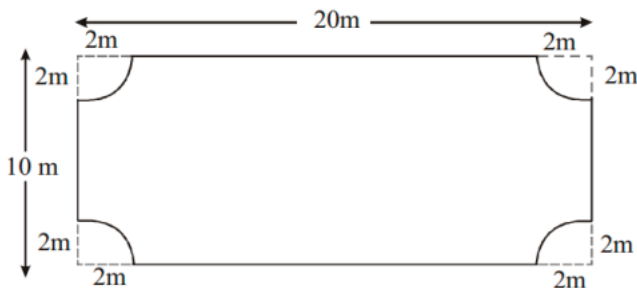
- (1) 42                              (2) 32  
 (3) 28                              (4) None of these

## LHS SECTION

54. In figure, if lines  $l$  and  $m$  are parallel then the value of  $x$  is



- (1)  $55^\circ$   
 (2)  $35^\circ$   
 (3)  $65^\circ$   
 (4)  $75^\circ$
55. A copper wire, when bent in the form of a square, encloses an area of  $484 \text{ cm}^2$ . If the same wire is bent in the form of a circle, the radius of the circle will be
- (1)  $10 \text{ cm}^2$                       (2)  $15 \text{ cm}^2$   
 (3)  $14 \text{ cm}^2$                       (4)  $21 \text{ cm}^2$
56. A car travels the first  $\frac{1}{3}$  of a certain distance with a speed of  $10 \text{ km/h}$ , the next one third distance with a speed of  $20 \text{ km/h}$  and last  $\frac{1}{3}$  distance with a speed of  $60 \text{ km/h}$ . The average speed of the car for the whole journey is
- (1)  $30 \text{ km/h}$                       (2)  $24 \text{ km/h}$   
 (3)  $18 \text{ km/h}$                       (4)  $36 \text{ km/h}$
57. Evaluate the perimeter of the figure given below to one decimal place.



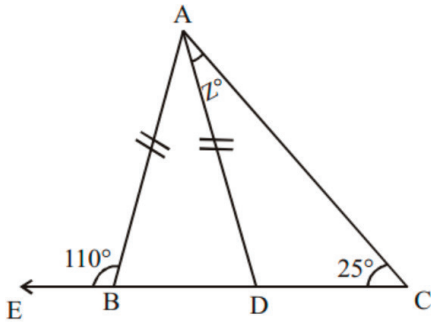
- (1)  $56.0 \text{ m}$                       (2)  $56.6 \text{ m}$   
 (3)  $57.2 \text{ m}$                       (4)  $57.9 \text{ m}$

## RHS SECTION

55. What is the smallest possible perimeter of a triangle whose side length are all squares of distinct positive integers ?
- (1) 52  
 (2) 65  
 (3) 77  
 (4) None of these
56. If  $a$  and  $b$  satisfy the equations  $a + \frac{1}{b} = 4$  and  $\frac{1}{a} + b = \frac{16}{15}$ , determine the product of all possible values of  $ab$ .
- (1) 5  
 (2) 3  
 (3) 1  
 (4) 4
57. I have five different pairs of socks. Every day for five days, I pick two socks at random without replacement to wear for the day. Find the probability that I wear matching socks on both the third day and the fifth day.
- (1)  $\frac{1}{52}$   
 (2)  $\frac{1}{63}$   
 (3)  $\frac{1}{45}$   
 (4) None of these
58. Quadrilateral  $ABCD$  satisfies  $AB = 8$ ,  $BC = 5$ ,  $CD = 17$ ,  $DA = 10$ . Let  $E$  be the intersection of  $AC$  and  $BD$ . Suppose  $BE : ED = 1 : 2$ . Find the area of  $ABCD$ .
- (1) 30  
 (2) 40  
 (3) 60  
 (4) 70

## LHS SECTION

58. In the figure, given below find  $\angle Z$



- (1)  $40^\circ$                       (2)  $110^\circ$   
 (3)  $45^\circ$                       (4) None of these
59. The rates of simple interest in two banks A and B are in the ratio 5:4. A person wants to deposit his total savings in two banks in such a way that he received equal half yearly interest from both. He should deposit the saving in banks A and B in the ratio
- (1) 4:5                              (2) 2:5  
 (3) 5:2                              (4) 5:4
60. A rail engine is moving at a uniform speed of 30 km per hour towards a place "X". When the engine is still 20 km away from "X", an insect starts at "X" and shuttles between "X" and engine at a uniform speed of 42 km per hour. The total distance travelled by the insect, by the time engine reaches "X" is
- (1) 30 km                          (2) 28 km  
 (3) 20 km                          (4) 42 km

## RHS SECTION

59. DeAndre Jordan shoots free throws that are worth 1 point each. He makes 40% of his shots. If he takes two shots find the probability that he scores at least 1 point.
- (1)  $\frac{16}{25}$   
 (2)  $\frac{15}{24}$   
 (3)  $\frac{16}{20}$   
 (4)  $\frac{18}{25}$
60. Point  $P_1$  is located 600 miles West of point  $P_2$ . At 7:00 AM a car departs from  $P_1$  and drives East at a speed of 50 miles per hour. At 8:00 AM another car departs from  $P_2$  and drives West at a constant speed of  $x$  miles per hour. If the cars meet each other exactly halfway between  $P_1$  and  $P_2$ , what is the value of  $x$  ?
- (1) 50  
 (2) 60  
 (3) 30  
 (4) none of these



**END OF THE EXAM**